

STUDENT STATEMENTS (total = 40 MARKS, to be doubled to 80)				
	0	4	7	10
Reasons for applying to studentship	Poor or non-existent description of any reason for applying	Some justification given with limited insight into expected/hopeful outcomes	A clear justification for wanting to do the studentship with realistic aims for how the studentship will add to the student's development.	Very clear justification with well thought out expected benefits to student's development.
Interest in the area of research	Contains little information; demonstrates a lack of understanding	States a vague reasoning for interest in area of research.	Clear reasoning for interest in area of research.	Very clear and concise reasoning for interest in area of research.
Contribution to group/institution	The research objectives of the group are not addressed, or is inadequately described.	There is some superficial description of the research objectives of the group, but no clear importance/significance of his/her contribution.	The research objectives of the research group are described in some detail, and there is some description of his/her contribution.	The research objectives of the research group are described in a very clear and critical manner, and his/her contribution is placed in context.
Technical and transferable skills	Poor or non-existent description of the range of the skills that could be developed or enhanced during the placement.	Adequate description of the range of the skills that could be developed or enhanced during the placement.	The student has provided a good account of a range of the skills that could be developed or enhanced during the placement.	The student has provided an outstanding account of a full range of BOTH the technical and transferrable skills that could be developed or enhanced during the placement.
SUPERVISOR STATEMENTS (total = 50 MARKS)				
	0	4	7	10
Scientific content	Not presented.	Adequate description of the science background, but gap in knowledge not addressed.	Good description of the science background, gap in knowledge addressed.	Good description of the science background, gap in knowledge addressed.
Rationale and interest/benefits to the wider field of biochemistry	Inadequate or no description of potential benefactors of this research.	Adequate description of potential benefactors of this research. Most benefits appear unrealistic and unattainable.	Provides a very good description of all potential benefactors of this research. Most benefits appear realistic and attainable.	Excellent and provides a comprehensive description of all potential benefactors of this research. Benefits appear realistic and attainable.
Timeframe	The Experimental plan is inadequate or absent.	The Experimental plan is adequate. A few	The Experimental plan is good. It provides a realistic	The Experimental plan is excellent. It provides a

	Milestones and objectives are unrealistic.	milestones and objectives are realistic, difficult to achieve within the timeframe of the project	set of milestones and objectives; feasible plan to test the hypothesis; and could mostly be achievable within the timeframe of the project.	realistic set of milestones and objectives; feasible plan to test the hypothesis; and could be achievable within the timeframe of the project. Contingency plans are included.
Support to students	The support to the students is not presented or presented in a very vague way.	The support to the students is adequately presented. There is no mention to how the student will interact with the research group's members.	The support to the students is presented in detail. This comprises of information to how the student will interact with the research group's members, collaborators, or wider department/faculty.	The support to the students is presented in detail. This comprises of information to how the student will interact with the research group's members, collaborators, or wider department/faculty, providing an opportunity for both technical and transferable skill development.
Technical and transferable skills	Poor or non-existent description of the range of the skills that could be developed or enhanced during the placement.	Adequate description of the range of the skills that could be developed or enhanced during the placement.	The student has provided a good account of a range of the skills that could be developed or enhanced during the placement.	The student has provided an outstanding account of a full range of BOTH the technical and transferrable skills that could be developed or enhanced during the placement.