Appendix Relating to Events Attended in the Duration of the 2009/10 awards

‘Illustrating Drug Design Using Molecular Modelling’

A) Events Attended in 2009/10

6. The Royal Liberty School, Romford, Friday 5th June 2009 (112 students 5 teachers).
7. Bannerman High School, Glasgow, Wednesday 10th June 2009 (92 students 5 teachers).
8. World Museum Liverpool, Tuesday 30th June and Sat 4th/Sun 5th July 2009.
11. The University of Salford, Summer School Day, Tuesday 7th July 2009 (14 students).
12. Cheadle and Marple College, Stockport, Friday 10th July 2009 (24 students 3 teachers).
13. Tomlinscote School and Sixth Form College, Tomlinscote, Friday 11th September 2009 (48 students 3 teachers 23 students 1 teacher).
15. Liverpool College, Liverpool, Friday 23rd October 2009 (16 students 1 teacher).
17. Belvedere Academy, Liverpool, Friday 29th January 2010 (25 students 3 teachers 28 students 1 teacher).
18. St Edward’s School and 6th Form College, Romford, Thursday 25th February 2010 (53 students 2 teachers).

Key and numbers engaged with:
- key stage 3+4 GCSE pupils (ages 13-16 years old) 665
- Teacher of key stage 3-4 GCSE pupils 31
- key stage 5 GCE A-level students (ages 16-19 years old) 381
- Tutor of key stage 5 GCE A-level students 25
- members of the general public World Museum

Event (number 8) not recorded.

B) Analysis of Evaluation Forms

Out of the 900 engaged students, we decided to issue evaluation forms at events only at our university and at host schools and ask politely if any student would like to fill in forms. The forms issued at our university (2,4 and 10) were held as part of ‘University Taster Days’ and were slightly different in their lay-out from the forms we issued in schools. That said, only 192 forms were competed and we ask only for scores relating to satisfaction and enjoyment and what they thought they got out of the day. In 2009, it was decided against asking questions pertaining to religious belief or ethnic background as it was my view that the schools/colleges we were working with were ethnically and culturally diverse enough to start with.

The 192 reported forms issued pleasing feedback. In 2010 I decided to make the show much more interactive and less PowerPoint led (this was due to comments received in the early years of the project) and more models issued in the set (23 drug models as of April 2010), ensures we can allow the students to get on with making models quicker in the session rather than listening to an ‘academic style lecture/presentation’. We have kept with the same format of allowing the model making/drug design session following the laboratory based sessions (in the above 21 events, 11 of these events included a laboratory based session somewhere in the session).
E) Pictures from 2008